

PRIMARY, SECONDARY & SENIOR SECONDARY CCA PLANNER
INTER-HOUSE COMPETITIONS 2026-27

Month	Group 1	Group 2	Group 3	Group 4
April	Art & Craft 8 April 2026 Nature collage (Leaves, flowers, eco-art)	STEM Activity 15 April 2026 Best out of waste – working model	Literary Activity 22 April 2026 English Skit (Humorous)	-
July		Cultural Development Activity 15 July 2026 Group Song		Literary Activity 29 July 2026 English Debate Competition
August	Performing Arts 5 August 2026 Unity Parade		Literary Activity 19 August 2026 Quiz	STEM Activity 12 August 2026 Young Tycoon
September		Literary Activity 02 September 2026 Comic Strip Making		Literary Activity 23 September 2026 Quiz
October	Literary Activity 07 October 2026 Prop-Powered Storytelling		Social Awareness and Expression 14 October 2026 Podcast on Social Issues	
November		Literary Activity 04 November 2026 News Reporter—Role play		Literary Activity 18 November 2026 Bolti Kahaniyan
December	Social Awareness 02 December 2026 My Clean Planet-Poster Making		Cultural Development Activity 02 December 2026 Cultural Fest	
January	Literary Activity 27 January 2027 Nanhe Kavi Mela	Art & Craft 13 January 2027 Lippan Art	Literary Activity 13 January 2027 Micro Tales—Six word story challenge	Cultural Development Activity 20 January 2027 Folk Fiesta
February	Pledge (Water Saving)	Pledge (Swachhta)	Pledge (Single- use Plastic)	Pledge (National Unity)

UNITY IN DIVERSITY “EK BHARAT SHRESHTHA BHARAT” MONTHLY ACTIVITIES CALENDAR 2026-27

Month	Activity
June	Art Integrated Project
July	Group Song
August	Unity Parade
September	Exam
October	Podcast on social issue
November	Fancy Dress (pre-primary)
December	Cultural Fest
January	Folk Fiesta
February	Pledge on Swachhta / single-use plastic / water saving / national unity
March	Exam

CCA Activity Topics

1. **Nature Collage (Eco Art):**
Save Trees Save Earth / Seasons of India / My Green Village / Forest Life / Reduce–Reuse–Recycle
2. **Best Out of Waste – Working Model:**
Rainwater Harvesting / Solar Energy House / Eco-Friendly School
3. **Group Song:(Maharashtra and Orissa)**
Patriotic Songs / Unity Songs / Folk Songs / Inspirational Songs / Nature Songs
4. **English Debate Competition:**
5. **Unity Parade:(Maharashtra and Orissa)**
People and Profession/ Dance and Folk Culture / Nature and Environment / Heritage and Pride
6. **Quiz Competition:**
General Knowledge / India & Heritage / Science & Space / Sports & Olympics / Current Affairs
7. **Young Tycoon (Entrepreneurship/STEM):**
Eco-Friendly Products Business / Healthy Food Stall / School Supply Store / Recycling Start-up / Digital Learning App
8. **Comic Strip Making:**
Superhero Saves Earth / Funny Classroom Story / Time Travel Adventure / Clean India Mission / Space Journey
9. **Story Telling with Props:(PPT)**
Panchatantra Tales / Freedom Fighters / Festival Stories / Grandparents’ Memories / Magical Forest
10. **Podcast on Social Issues:(Maharashtra and Orissa)**
11. **News Reporter – Role Play:**
School Events / Current Issue / Weather Report /
12. **Nanhe Kavi Mela (Poetry Recitation):**
Joy and Childhood / Values and Good Habits/ Nature’s Beauty / Dreams & Stars / Nature and Environment poems
13. **Cultural Fest:**
Cuisine and tradition art of Maharashtra and Orissa
14. **My Clean Planet – Poster Making:**
Swachh Bharat / Beat Plastic Pollution / Save Water / Clean Surroundings / Go Green Go Clean
15. **English Skit (Humorous):**
Google Knows Everything/ The Neighbourhood CCTV Committee/ The Wedding Budget That Never Ends/

Exam Time Transformation
16. **Folk Fiesta (Folk Dance):**
Any Regional Folk Dance of Maharashtra and Orissa

S.No	Activity Name	Category	How to Conduct (Brief)	Criteria 1 (Marks)	Criteria 2 (Marks)	Criteria 3 (Marks)	Criteria 4 (Marks)	Total M
1	Nature Collage (Eco Art)	Art & Craft	Create collage using natural/recycled materials in 60-90 mins	Creativity (5)	Material use (5)	Neatness (5)	Theme (5)	
2	Best Out of Waste – Wor	STEM	Prepare functional model and explain working	Innovation (10)	Waste use (5)	Working (5)	Presentation (5)	
3	Micro Tales – Six Word S	Literary	Write 2-3 six-word stories on given theme	Creativity (10)	Impact (5)	Language (5)	-	
4	Group Song	Performing Arts	House group song performance 3-4 mins	Melody (10)	Coordination (5)	Expression (5)	Stage (5)	
5	English Debate	Literary	For/Against debate with rebuttal	Content (10)	Fluency (5)	Confidence (5)	Rebuttal (5)	
6	Unity Parade	Cultural	Theme-based march past and display	Theme (5)	Discipline (5)	Costume (5)	Coordination (5)	
7	Quiz Competition	Literary	Rounds with buzzer and rapid fire	Points based	-	-	-	
8	Young Tycoon (Entrepre	STEM	Present start-up idea or model	Innovation (10)	Practicality (5)	Value idea (5)	Presentation (5)	
9	Comic Strip Making	Literary/Art	Draw 4-6 frame comic story	Story (5)	Creativity (5)	Artwork (5)	Message (5)	
10	Storytelling with Props	Literary	Narrate story with props 3-4 mins	Narration (5)	Expression (5)	Props (5)	Engagement (5)	
11	Podcast on Social Issues	Social Awareness	Record 3-5 min audio discussion	Content (10)	Clarity (5)	Creativity (5)	Teamwork (5)	
12	News Reporter – Role Pl	Literary	Act as reporter/anchor 2-3 mins	Confidence (5)	Language (5)	Presentation (5)	Creativity (5)	
13	Word Whirl	Literary	Vocabulary rounds	Points based	-	-	-	
14	Nanhe Kavi Mela	Literary	Poetry recitation 2-3 mins	Expression (5)	Pronunciation (5)	Confidence (5)	Theme (5)	
15	Cultural Fest	Cultural	Combined house performance	Theme (10)	Creativity (5)	Coordination (5)	Impact (5)	
16	My Clean Planet – Poster	Art & Craft	Poster within time limit	Message (5)	Creativity (5)	Drawing (5)	Neatness (5)	
17	Origami Sculpture	Art & Craft	Make 3D paper models	Skill (5)	Creativity (5)	Neatness (5)	Theme (5)	
18	English Skit (Humorous)	Performing Arts	Team skit 5-7 mins	Script (10)	Acting (5)	Dialogue (5)	Teamwork (5)	
19	Folk Fiesta (Folk Dance)	Performing Arts	Regional dance performance	Steps/Energy (10)	Synchronization (5)	Costume (5)	Expression (5)	

Here are some **humorous skit topics/themes in English** based on **satire, puns, and mocking social issues, cultures, and traditions**. These are suitable for **school performances, stage activities, or competitions**.

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The Day the River Spoke Question Answer Class 7 English Poorvi Chapter 1

May 5, 2025 by Veerendra

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The Day the River Spoke Class 7 Questions and Answers

The Day the River Spoke Class 7 Question Answer

NCERT Class 7 English Poorvi Chapter 1 The Day the River Spoke Question Answer

[The Day the River Spoke Question Answer – Let us do these activities before we read. \(Page 1\)](#)

I. Close your eyes and quietly listen to the sounds around you for a minute.

Question 1.

Are they trying to tell you something?

Answer:

Yes, the sounds are trying share a message. For example, birds chirping could mean it is a cheerful morning, or rustling leaves might suggest a windy day.

Question 2.

Do you think the things around you also listen to you all day long?

Share your answers with your classmates and the teacher.

Answer:

Yes, I think that trees, rivers, and birds might hear us when we speak or laugh, like silent friends who listen carefully.

“I heard birds singing, which made me happy. I think nature listens to us too!”

II. Jahnavi was a bright young girl who lived with her parents and three brothers in a coastal village in India. Her parents worked on the farm. She had a dream.

Question 1.

What could that dream be?

Answer:

Jahnavi’s dream might be to attend school and learn to read and write, as she is clever and eager to know more.

[The Day the River Spoke Class 7 Question Answer – Let us discuss \(Page 6\)](#)

Complete the table given below with Jahnavi’s questions in Column 1 and the River’s answers in Column 2. Check your answers with the teacher.

Column 1	Column 2
...why the moon always comes from behind the hills...?	
	... little girls can do as much as little boys.
	Big boats, so big that they can take hundreds of people, and they sail along the sea with lights that shine all night.
Will they come here?	

Answer:

Column 1 (Jahnavi's Questions)	Column 2 (River's Answers)
..... why the moon always comes from behind the hills?	It goes down towards the sea. I've seen it—it always takes the same path, over the mountains and down to the sea, like me!
“Can I do something?”	... little girls can do as much as little boys.
“What are ships?”	Big boats, so big that they can take hundreds of people, and they sail along the sea with lights that shine all night.
Will they come here?	No, they won't. They're too big. Chandu's catamaran is fine for me. He can take you to see a ship someday.

[Class 7 English The Day the River Spoke Question Answer – Let us think and reflect \(Pages 7-8\)](#)

I. Read the extracts given below and answer the questions that follow.

Question 1.

“You shouldn’t cry, you know,” the voice went on. “And you really shouldn’t be scared, when you have been coming here to see me every day, well, almost everyday She was puzzled. It was such a voice, like the river. It couldn’t be the river! “Well, tell me all about it,” said the River, for it was the River. “I’ve got to hurry to reach the sea, you know. ”

(i) Complete the sentence with the correct option from those given in the brackets. The tone of the River in the given extract is (assuring/ sympathising)

Answer:

assuring.

(ii) Select a phrase from the extract which shows that Jahnavi was a frequent visitor to the spot.

Answer:

The phrase showing Jahnavi was a frequent visitor is “when you have been coming here to see me every day, well, almost every day”.

(iii) Choose the correct option to complete the sentence.

The use of an exclamation mark at the end of the line, ‘It couldn’t be the river!’ expresses

- A. excitement
- B. hesitation
- C. irritation
- D. disbelief

Answer:

D. Disbelief!

(iv) Choose three qualities of the River highlighted in the extract from the words in the box given below.

affectionate forgiving thoughtful impatient
kind-hearted

Answer:

affectionate, thoughtful, kind-hearted.

Question 2.

“Can I do something?” asked Jahnavi. “Well, it’s up to you,” said the River. “Seems to me little girls can do as much as little boys—they swim as fast as little boys. You just slip along one morning and sit there in the school and listen to what’s going on, and maybe the teacher will let you stay.”

“I couldn’t,” gasped Jahnavi. “I couldn’t! They’d scare me! They’d chase me out.”

(i) Complete the sentence with an appropriate reason.

According to the River, there was no difference between girls and boys because

_____.

Answer:

they can do the same things, like swim as fast.

(ii) Identify whether the following statement is true or false.

The River encourages Jahnvi to have faith in herself and fulfill her desire to go to school.

Answer:

True.

Reason: It tells her to try school and trust herself.

(iii) Choose the correct option to complete the sentence.

When the River suggests that Jahnvi should 'slip along', it means that she should move

A. quickly

B. casually

C. quietly

D. confidently

Answer:

C. Quietly.

(iv) What does the repetition of the phrase I couldn't, tell us?

Answer:

scared and unsure.

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II. Answer the following questions.

Question 1.

Why does the writer describe different aspects of nature in great detail at the beginning of the story? Why do you think the writer does this?

Answer:

The writer describes the kingfisher's blue wings, the green lizard, and the river to create a beautiful picture and show Jahnvi's love for nature. It makes the story enjoyable and hints that the river is special. The writer does this to capture our interest and connect Jahnvi to her surroundings.

Question 2.

How did the River know so much about Jahnvi?

Answer:

The River knew a lot because Jahnvi visited it nearly every day, talking and sharing her thoughts. It observed her and saw she was not afraid of lizards or other creatures.

Question 3.

Jahnvi says, "And I'm so old now, they'll never let me go." What can you infer about Jahnvi and the school from this line?

Answer:

Jahnavi thinks she is too old (almost 10) to start school, and perhaps her family or the school will not allow older students. She feels she has missed her chance.

Question 4.

Why did the River laugh when Jahnavi said she would be scared at school?

Answer:

The River laughed because Jahnavi is brave with lizards and spiders but scared of school. It finds this funny since she is usually fearless.

Question 5.

Why should Jahnavi follow the River's advice?

Answer:

She should follow it because the River knows her, well and gave her a good plan to sneak into school. It worked, and the teacher agreed.

Question 6.

How does the conversation between Jahnavi and the River make the story more appealing?

Answer:

The talking river makes the story exciting and magical. It reveals Jahnavi's hopes and fears, keeping us eager to know what happens next.

Question 7.

What is the main message that the writer intends to convey?

Answer:

The writer teaches us to be brave and pursue our dreams, like going to school. It also shows that girls can do anything boys can if they try well.

[The Day the River Spoke Class 7 Questions and Answers – Let us learn \(Pages 8-12\)](#)

I. You have learnt that naming words are called nouns and only proper nouns begin with a capital letter. Why has the author used a capital letter for the 'River' even when it is a common noun? (Clue: Has the River been given qualities of a human being?)

Answer:

In real life, rivers do not speak, but in this story, the author personifies the river to show that it acts like a human being, guiding the young girl and emphasising the importance of education. The author uses a capital "R" for the River because the River acts like a person, it talks and helps Jahnavi. It is a character with human abilities and not just water. This helps the readers feel that the River has its own voice, feelings, and wisdom, making it more powerful and meaningful in the story.

II. There are a few words related to sound in the text. Pick the words from the text and write them next to the correct definition.

Answer:

1. made a high-pitched piercing sound shrieked
2. to cause liquid to strike or fall on something splashed
3. a low continuous background noise murmuring
4. cry with loud uncontrollable gasps sob
5. to make a soft dry sound, like paper or leaves moving rustled
6. took a short quick breath through the mouth due to surprise, pain or shock gasped
7. shaking rapidly to make continuous short, sharp sounds rattling
8. making a lot of noise noisy
9. made a long, high cry, usually because of pain or sadness wailed

Now, fill in the blanks with suitable sound words from exercise (II).

The classroom grew (i) _____ as the students noticed the teacher carrying the answer papers. As the teacher turned the pages with a (ii) _____, the children (iii) _____, wondering what comments awaited. Someone (iv) _____ in frustration, and the (v) _____ of the students steadily increased. Finally, when the teacher praised the students for their excellent performance, the students (vi) _____ with excitement.

Answer:

The classroom grew (i) noisy as the students noticed the teacher carrying the answer papers. As the teacher turned the pages with a (ii) rustled, the children (iii) gasped wondering what comments awaited. Someone (iv) wailed in frustration, and the (v) murmuring of the students steadily increased. Finally, when the teacher praised the students for their excellent performance, the students (vi) shrieked with excitement.

III. The word 'catamaran' is used in the text. The word originates from Tamil language 'kattu maram' meaning 'tied wood'.

Find out the meanings of these words. From which Indian language these words were borrowed. An example has been given.

1. karma (Sanskrit)
2. sahib
3. chutney
4. guru
5. verandah
6. jungle
7. areca
8. palanquin

Answer:

Word meanings and languages they are borrowed from.

1. Karma- Results of your actions (Sanskrit)
2. Sahib- Respectful word for "sir" (Urdu/ Hindi)
3. Chutney- Spicy sauce (Hindi)
4. Guru- Teacher or guide (Sanskrit)
5. Verandah- Roofed porch (Hindi)
6. Jungle-Wild forest (Hindi/Sanskrit)
7. Areca- Nut tree (Malayalam/Tamil)

8. Palanquin- (Palki) Covered seat for one passenger consisting of a large box carried on two horizontal poles by four or six men (Sanskrit/Hindi).

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IV. Chandu, the fisherman, has a catamaran that the River preferred to a ship. Given below are some boats that are used in different parts of our country.



1. canoe



2. catamaran

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3. coracle



4. shikara

(i) Which one would you like to travel in?

(ii) Make a colourful drawing of a boat that you would like to travel in.

Answer:

(i) I would travel in a Shikara because it is lovely and peaceful on lakes!

(ii) Do it yourself.

V. Solve the crossword puzzle based on words related to water transport.

						5. C				6. T
1. S										U
										G
	7. Y				2.	O		T		B
3. R										
	H									T
	T		4.				M	E	R	

Across

1. a large vessel used for transporting goods or passengers by sea
2. a small vessel for travelling on water, typically propelled by oars, sails, or an engine
3. a flat floating structure for travelling across water
4. a boat or ship driven by steam

Down

5. a small, light, narrow boat, pointed at both ends and moved using a paddle
6. a boat with a powerful engine which can change direction easily and is used to pull large ships into and out of port
7. a boat with sails and sometimes an engine, used for either racing or travelling for pleasure, rhymes with 'cot'

Answer:

						⁵ C				⁶ T
¹ S	H	I	P			A				U
						N				G
	⁷ Y				² B	O	A	T		B
³ R	A	F	T			E				O
	C									A
	H									T
	T		⁴ S	T	E	A	M	E	R	

VI. Read the highlighted words in the following lines from the text.

“She goes down towards the sea. I’ve seen her; she always takes the same way—over the mountains and down to the sea, like me!”

“She goes down towards the sea. I’ve seen her; she always takes the same way—over the mountains and down to the sea, like me!”

Prepositions are words that indicate the relationship between nouns or pronouns and other elements in a sentence. They show direction, location, time or logical relationships between ideas.

Now, fill in the blanks with suitable prepositions given within the brackets.

Jahnavi takes the River’s advice and goes to school. On her first day

1. _____ (at/in/on) school, Jahnavi stood nervously
2. _____ (in/outside/above) the gate, clutching her bag close to her. The bell rang and she hurried
3. _____ (outside/through/inside) the bustling classroom. She found a seat
4. _____ (among/between/from) two friendly classmates. The teacher greeted them warmly and started the lesson
5. _____ (about/in/for) numbers. Jahnavi listened attentively, feeling excited
6. _____ (at/about/for) the new adventure ahead.

Answer:

Jahnavi takes the River’s advice and goes to school. On her first day 1. at (at/ in/on)

school, Jhnavi stood nervously 2. outside (in/ outside/above) the gate, clutching her bag close to her. The bell rang and she hurried 3. inside (outside/ through/inside) the bustling classroom. She found a seat 4. between (among/between/ from) two friendly classmates. The teacher greeted them warmly and started the lesson 5. about (about/in/for) numbers. Jahnavi listened attentively, feeling excited 6. about (at/about/for) the new adventure ahead.

VII. Read the highlighted words in the following sentence from the text.
 A kingfisher swept down, its wings an arrow of blue in the sunlight.
 Words like on, off, up, down can function both as preposition and as adverb.



For example:



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Remember, a preposition will always be followed by an object (noun) whereas an adverb will tell you more about the action (verb).

Fill in the blanks with prepositions or adverbs.

1. The cat jumped _____ the table. (preposition)
2. The children played _____ until dark. (adverb)
3. She quickly ran _____ the park. (preposition)
4. The helicopter was hovering _____. (adverb)
5. We were just walking _____, chatting. (adverb)
6. After thoroughly wiping his shoes, he stepped _____. (adverb)
7. She drove slowly _____ the sharp curve. (preposition)
8. He placed the keys _____ the mat before leaving. (preposition)

Answer:

1. The cat jumped on the table, (preposition)
2. The children played outside until dark, (adverb)
3. She quickly ran to the park, (preposition)
4. The helicopter was hovering above, (adverb)
5. We were just walking along chatting, (adverb)

6. After thoroughly wiping his shoes, he stepped inside, (adverb)
7. She drove slowly around the sharp curve, (preposition)
8. He placed the keys on the mat before leaving, (preposition)

The Day the River Spoke Question Answer Class 7 – Let us listen (Page 12)

I Read the words given in the box below. You will listen to five people speak about school life. As you listen, circle the words that are used by the speakers. There are two words you do not need. (Transcript for the teacher on pg. 39)

lawyer	desks	homemaker	principal	posters
newspapers	marriage	advertisements	careers	books

Answer:

lawyer	desks	homemaker	principal
posters	newspapers	marriage	advertisements
careers	books		

II. You will once again listen to the five speakers. As you listen, match each statement 1-7 to each speaker (i)-(v). There are two statements that you do not need

Statements	Speaker No.
1. Promotes active participation for all in school activities	<input type="checkbox"/>
2. Comments on how school makes learning Mathematics joyful	<input type="checkbox"/>
3. Believes in the power of education that leads to freedom of choice	<input type="checkbox"/>
4. Shares that school also means companionship	<input type="checkbox"/>
5. Understands that boys and girls have different abilities	<input type="checkbox"/>
6. Persuades the parent to grant permission to attend school	<input type="checkbox"/>
7. Believes that learning skills is not gender-based	<input type="checkbox"/>

Answer:

Statements	Speaker No.
1. Promotes active participation for all in school activities – (Principal).	v
2. Comments on how school makes learning Mathematics joyful.	–
3. Believes in the power of education that leads to freedom of choice – (Father)	i
4. Shares that school also means companionship – (Student).	iv
5. Understands that boys and girls have different abilities.	–
6. Persuades the parent to grant permission to attend school – (Grandmother)	ii

Statements 2 and 5 do not match with any speaker

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Class 7 English Chapter 1 Question Answer – Let us speak (Page 13)

I. Read the sentence given below.

“Dear, dear! What’s the matter? ... You shouldn’t cry, you know. And you really shouldn’t be scared, when you have been coming here to see me every day, well, almost every day. ”

The River spoke to Jahnavi in a ‘sleepy’ voice. Work in pairs and take turns to speak the same sentence in ‘other’ voices. Some hints are given below.

happy surprised angry scared sad worried

Answer:

Do it yourself.

II. Janhavi asks the River for advice and the River gives advice. Read the given situations and work in pairs to ask for and give advice. Take turns to change your roles. Use the prompts given below.

1. Situation (i) : You wish to play football at school but it has an all-boys' team only.
2. Situation (ii): You have been unable to score well in Mathematics due to nervousness during exams.
3. Situation (iii): You really enjoy music classes but do not get enough time to practise for it.
4. Situation (iv): You cannot see the blackboard clearly from the last bench.

Answer:

1. Situation (i): You wish to play football at school but it has an all-boys' team only.
Student A (asking for advice): I really want to play football at school, but it has an all-boys' team only. What do you think I should do?
Student B (giving advice): I think you should speak to your teacher or the principal and request them to allow girls to join or start a mixed team. If I were you, I would also try gathering other interested girls to support your request.

2. Situation (ii): You have been unable to score well in Mathematics due to nervousness during exams.
Student A (asking for advice): I've been unable to score well in Mathematics because I get really nervous during exams. I'd appreciate your advice on this issue.
Student B (giving advice): Why don't you try practicing mock tests at home under exam conditions? If I were you, I'd also talk to a teacher or counselor about your anxiety. The best thing to do is to stay calm and revise regularly.

3. Situation (iii): You really enjoy music classes but do not get enough time to practise for it.
Student A (asking for advice): I really enjoy music classes, but I don't get enough time to practise. What would you do in my position?
Student B (giving advice): I think you should create a daily schedule and set aside at least 15-20 minutes just for music. If I were you, I'd also reduce screen time or other less important activities to make space for practice.

4. Situation (iu): You cannot see the blackboard clearly from the last bench.
Student A (asking for advice): I can't see the blackboard clearly from the last bench. Do you think I should change my seat?
Student B (giving advice): Yes, the best thing to do is to politely ask your teacher if you can sit closer to the board. If I were you, I'd also get my eyesight checked, just to be sure everything's fine.

[NCERT Class 7 English Poorvi Chapter 1 Question Answer – Let us write \(Page 14\)](#)

Observing Nature

(Students to read the paragraph from page 14 of the NCERT textbook)

Now, write a descriptive paragraph based on what you've observed. Highlight the

colours, shapes textures, and unique details that made an impression on you.



Give a title to your paragraph.

Ideas	Prompts
<ul style="list-style-type: none"> • What do you observe? 	<ul style="list-style-type: none"> • Every day, I see... • I find it very interesting that...
<ul style="list-style-type: none"> • How do you feel? Why? 	<ul style="list-style-type: none"> • I like... because... • I feel... as...
<ul style="list-style-type: none"> • What is your message to everyone around you? 	<ul style="list-style-type: none"> • I want to tell you that... • My advice to all is...

Answer:

The Silent Beauty Around Us

Every day, I see nature whispering its beauty through the tiniest things. While walking in the garden, I noticed the soft rustling of leaves as the wind passed through them like a gentle song. The morning sun filtered through the branches, creating golden patches on the ground. I find it very interesting that no two leaves are alike—each has its own shape, shade, and texture. Some are glossy and smooth, while others are rough and wrinkled.

I like watching butterflies dance from flower to flower because they bring colour to even the duller corners. The vibrant yellow wings of one butterfly glowed under the sunlight like tiny lanterns. I felt calm and happy, as if nature had pressed pause on the noisy world for a while. The sky, with its shifting clouds and occasional birds flying in formation, felt like a painting that changes every moment.

I want to tell you that there is magic in the ordinary if you pause and look closely. My advice to all is: take a moment to observe nature—it teaches us patience, peace, and the art of finding beauty in stillness.

Class 7th English Chapter 1 Day the River Spoke Question Answer – Let us explore (Pages 14-15)

I. Discuss why rivers in India are considered to be sacred and most of them are referred to as female. Some rivers are referred to as male, for example, the Brahmaputra and the Sone.

Answer:

In India, rivers are considered sacred because they are seen as life-givers. They provide water for drinking, farming, and other essential activities. Rivers play an important role in religious rituals and cultural traditions. People believe that bathing in holy rivers washes away sins and brings spiritual purity.

Most rivers in India are referred to as female because they are associated with nurturing, fertility, and motherhood— qualities traditionally linked to femininity. They are often worshipped as goddesses. For example, the Ganga is worshipped as Goddess Ganga.

However, some rivers like the Brahmaputra and the Sone are referred to as male. This may be due to the meaning of their names or their powerful and forceful flow, which is traditionally associated with masculine qualities.

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II. Whole Class Activity

1. India is a multilingual country, and many of us can speak two to three languages easily. Make a list of the languages that everyone in the class can speak and display it on a chart paper in the classroom.

Answer:

(Example response – can be modified as per classroom).

Languages Spoken by the students in the Class are:

- Hindi
- English
- Tamil
- Bengali
- Telugu
- Punjabi
- Urdu
- Marathi

Many students can speak two or more languages. ,

This list can be beautifully displayed on chart paper, decorated with scripts from each language.

Question 2.

In which language do you enjoy reading and learning the most?

Answer:

- I enjoy reading and learning the most in English because the books and stories are interesting, and the language helps me connect with the world. English is also used in many subjects, and it helps me understand science and technology better.
- I also enjoy learning in my mother tongue. I feel comfortable expressing my thoughts, and I understand lessons better in my mother tongue.

III. Read the poster given on page 15 of the textbook and answer the questions that follow.



Question 1.

What are the things you can observe in the poster?

Answer:

In the poster, I can observe 3 to 4 girls sitting together and smiling while studying. They are wearing comfortable home clothes and seem to be enjoying their learning. The atmosphere looks cheerful and peaceful, suggesting that they feel safe and supported.

Question 2.

Why do you think the girls look happy?

Answer:

The girls look happy because they are getting the opportunity to study in a safe and encouraging environment. They are likely treated with love and respect, which gives them a sense of freedom and joy. Being with friends and having access to education makes them feel confident and valued.

Question 3.

Dignity means 'self-respect'. What is the relation between 'dignity' and 'happiness' ?

Answer:

Dignity and happiness are closely related. When girls are treated with respect and

given the right to education and equality, they develop a sense of self-worth. This builds their confidence and makes them feel important, which leads to true happiness.

Question 4.

How does a Nation prosper when its daughters are happy?

Answer:

A nation prospers when its daughters are happy because happy girls grow into strong, educated women who contribute to society in many ways. They help build better families, communities, and workplaces. When girls are empowered, the whole nation becomes healthier, more educated, and more progressive.

IV. The Government has launched many schemes for the education of the girl child. Some of them are 'Beti Bachao Beti Padhao', 'Balika Samridhi Yojana', 'Samagra Shiksha Scheme-Kasturba Gandhi Balika Vidyalayas', etc.

Find out more such schemes from the internet or from your teacher and spread awareness in your neighbourhood.



Answer:

Some schemes that I could find from the internet are as follows.

1. Sukanya Samridhi Yojana (SSY):

A savings scheme launched under the 'Beti Bachao Beti Padhao' campaign. It encourages parents to save money for their daughters' higher education and future needs.